

*Career Pathways and  
Community Outreach*  
~Student/Parent Briefing Packet~

# *Career Pathways and Community Engagement*

## ~Program Information~

The Founders Academy Public Charter School is offering a program for its high school students to be recognized for volunteerism and exploration of their perspective careers. Students will record all activities on the provided 'Career Pathways and Community Engagement Log' which must be signed off by a supervisor. After or during participation students may be asked a few questions about the activities they completed and how it affected them. These questions will seek to gauge how effective the activities were to the student overall, and if there needs to be an adjustment in the future as well as giving students an opportunity to offer feedback on the program.

When a high schooler graduates from The Founders Academy there will be a note on their transcript that they completed the program and what level that had completed. If the student completed 1-20 hours they are considered Level 1, 21-40 hours level 2, 41-60 hours level 3, 61-80 hours level 4, and 80+ hours level 5. This offers an incentive for students as any future employers and colleges would see said distinction on their transcript.

To fulfill the hours required by the program the student can choose to do volunteer work (read further for program definition) or an internship/apprenticeship (read further for program definition) or a combination of both.

**Students interested in participating or that have further questions are welcome to reach out the CPCO committee at \_\_\_\_\_**

If a student decides to participate in the program they will work with local nonprofits to serve their community over a period of time. For instance, a student could choose to donate their services to a soup kitchen or animal shelter.

A student may instead decide to take an internship or apprenticeship to fulfill the requirement. This can be paid or unpaid. But the distinguishing factor between an internship/apprenticeship (acceptable) and a part-time job (unacceptable, but can be discussed) is that an internship/apprenticeship must have a learning objective. This objective must be appropriately outlined within the 2-page response. A Senior Project will not be able to fulfill this requirement, they will need to be two different activities.

The Community Outreach Committee will keep a list of approved activities for students to have access to. If an activity is not listed it should be approved by the Community Outreach Committee. The student will be replied to with a letter accepting the activity in question or with suggestions for other activities that may be more acceptable. Once approved it will be added to the list of activities available to all students participating in the program.

The Community Outreach Committee will seek to help connect students with opportunities they can utilize to fulfill the program's requirements.

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# *Career Pathways and Community Engagement*

## ~Hour Log~

Name of Student: \_\_\_\_\_

Year of Graduation: \_\_\_\_\_

The Founders Academy CPCE Program requires students to have 20 hours per year hours to develop their perspective career pathways and engage in their community. If there are questions about what activities are counted please contact the Community Outreach Committee. You may utilize the log below to keep track of your hours.

Date	Time Start / End	Cumulative Hours	Name of Organization	Supervisor Initials
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<b>Total Time this page:</b>	
<b>Total Time back page:</b>	
<b>Total Time logged:</b>	

**Certification of Student:** I certify that all of the information written on this page is based off of work that I completed. I understand that falsifying this form is wrong and disciplinary action can be taken against me.

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

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welcome to reach out the CPCO committee at \_\_\_\_\_**

# *Career Pathways and Community Outreach*

## ~Program Goals~

The Goals of the Career Pathways and Community Outreach Program is

- to get high school students involved in their communities through volunteering, internships, and apprenticeships
- to assist students with their community engagement and career pathways by connecting them with organizations and businesses that align with their interests
- to encourage volunteerism and activism in their communities
- to help prepare students for life after high school by instilling the importance of community engagement and exploring possible career pathways

**Students interested in participating or that have further questions are welcome to reach out the CPCO committee at \_\_\_\_\_**